JINAN UNIVERSITY
Fundamentals of Corporate Finance

Lecturer: Michael Barry
Time: 17:40—19:40, Monday through Friday (June 20, 2016-July 22, 2016)
Teaching hour: 50 hours
Credit: 4
Location: Management School
Office: Management School 518
Office hour: By Appointment
E-mail: barry@msmary.edu

Course Description
This course aims to enable students to:
1. Understand the fundamental concepts in financial management
2. Value different investment assets
3. Perform capital budgeting and assess alternative investment possibilities
4. Evaluate different sources of financing projects
5. Manage working capital.

Teaching and Learning
Lectures and case-based tutorial sessions will form the basis of the module delivery.
Lectures will be used to present key material and to provide opportunities for students to explore and discuss the concepts. The tutorial sessions will facilitate students’ understanding of how techniques are used in practice as well as incorporating the use of case study material.
There are two lecture hours and a one tutorial hour per week. Students are required to attend all lectures and tutorials. Students are expected to read the assigned reading materials (or chapters) prior to the lecture and complete their assignments before the tutorials.

In the tutorials, discussions will be based on the topics related to the materials in the preceding lectures and will be in the form of problem discussions

**Required Texts**


**Recommended Reading**


*Management Decisions*, Hutchinson, Alison, Warwick, Lumby, Thomas Nelson

*Principles of Managerial Financial*, Gitman, Addison Wesley

**Course Hours**

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

**Grading Policy**

Your final grade is based on the following components:

In-class participation (attendance, etc) 5%

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Tutorial sessions</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-term test</td>
<td>25%</td>
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<tr>
<td>Final examination</td>
<td>50%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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ALL in-class quizzes, assignments, mid-term test, and final examination are INDIVIDUAL effort, meaning that you should work on your own material and any unscholarly actions prohibited by the
university must be avoided.

The mid-term test and final examination might consist of true or false, multiple choice, calculation, and / or short answer questions. The exact date, time, and place of the mid-term test and final examination will be announced during the term.

**Grading Scale**

The instructor will use the grading system as applied by JNU:

<table>
<thead>
<tr>
<th>Definition</th>
<th>Letter Grade</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>Good</td>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>Satisfactory</td>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>Poor</td>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>Failed</td>
<td>E</td>
<td>Below 60</td>
</tr>
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**Course Schedule**

**Week 1**

An overview of financial management (Ch 1).

Time value of money including present value, future value, annuity, annuity due, use of financial calculators (Ch 5-6).

**Week 2**

Capital budgeting decisions / long term project evaluation (Ch 9-10).

**Week 3**

Capital budgeting decisions / long term project evaluation (Ch11). Cost of capital (Ch 15).

**Week 4**

Long term financial policy (Ch 16-18)

Working capital management (Ch 19).

Working capital management (Ch 20-21).
Week 5

Valuation of bonds (Ch 7).
Valuation of bonds (Ch 8).
Long term financing (Ch 4).

Academic Honesty

Jinan University defines academic misconduct as any act by a student that misrepresents the students’ own academic work or compromises the academic work of another. Scholastic misconduct includes (but is not limited to) cheating on assignments or examinations; plagiarizing (i.e. misrepresenting as one’s own work any work done by another); submitting the same paper or substantially similar papers to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging another’s work. Within these general definitions, however, instructors determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work will face penalties ranging from lowering of their course grade to awarding a grade of F for the entire course.