JINAN UNIVERSITY
INTRODUCTION TO ETHICS

Lecturer: IRENE A WOLF
Time: Monday through Friday (6/23/2014-7/25/2013)
Location: Management School
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Office Hours: By Appointment
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Overview:
This course introduces the general nature of ethical thought, and its basic methods and goals. The material covered includes selections by both current and historically important theories including: Ethical Relativism, Ethical Universalism, Divine Command, Natural Law, Ethical Egoism, Utilitarianism, Deontology, Rights Ethics and Virtue Ethics. Through our readings and discussions we will also attempt to reach a clearer understanding of ourselves (personal identity), our relationship to other people (moral responsibility), and our relationship to the world around us (freedom of the will). Some of the general skills students will develop include the formulating and defending of theoretical positions and the ability to think critically about difficult and abstract issues, besides becoming a better person. Finally, Aristotle states the ultimate reason to study Ethics is become good. Hopefully these studies will lead all of you to become better human beings.


Course Hours
The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday. Total 50 Contact Hours.
**Exams:** There will be four exams over the five week term; each exam will be worth 20% of the final grade.

**Attendance and Participation:** The remaining 20% of the student’s grade will be determined by regular attendance and participation in class. You are allowed 3 absences maximum for the course before dropping a letter grade. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates are expected. Unjustified absences, disrespectful behavior in the classroom and lack of participation in class will have a negative impact on the final grade.

**Course Schedule**

**Week 1 June 23-June 27**
- Monday - Introduction to the course, Chapter 1
- Tuesday – Introduction to Philosophy Chapter 1 and 2
- Wednesday Chapter 3 Conscience
- Thursday Exam #1 Chapters 1-3 and Chapter 4 Ethical Subjectivism and Student Relativism
- Friday –Review of Materials

**Week 2 June 30- July 4**
- Monday –Chapter 5 Divine Command Theory and Civil Religion
- Tuesday –Continue Chapter 5 and Commence Chapter 6 Cultural Relativism
- Wednesday Review and Chapter 7 Ethical Egoism
- Thursday Exam II on Chapters 4-6 and Continue on Chapter 7 Ethical Egoism
- Friday - Review

**Week 3 July 7 - 11**
- Monday –Continue with Chapter 7 Ethical Egoism
- Tuesday Chapter 8 Utilitarianism
- Wednesday –Chapter 9 Natural Law Commence
- Thursday Chapter 9 Natural Law Theory
- Friday – Review

**Week 4 July 14 - 18**
- Monday – Exam #III on Chapters 7-9
- Tuesday –Chapter 10 Deontology
- Wednesday – Continue Deontology of Kant
- Thursday Continue Deontology of W.D. Ross
- Friday -Review

**Week 5 July 21 - 25**
- Monday – Chapter 11 Virtue Ethics
Tuesday – Continue with Virtue Ethics
Wednesday – Two Examples of Virtue Ethics
Thursday – Exam #4 Chapter 10 and 11; Comprehensive Question
Friday – Final Summation of Course

Academic Integrity
Academic integrity requires that all academic work be completely the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is clearly stated by the professor.

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Students are also expected to report incidents of academic dishonesty to the instructor or dean of the instructional unit.

Cheating
Cheating is the use of inappropriate and unacknowledged materials, information, or study aids in any academic exercise. The use of books, notes, calculators and conversation with others is restricted or forbidden in certain academic exercises. Their use in these cases constitutes cheating. Similarly, students must not request others (including commercial term paper companies) to conduct research or prepare any work for them, nor may they submit identical work or portions thereof for credit or honors more than once without prior approval of the instructor.

Fabrication
Fabrication is the falsification or invention of any information or citation in an academic exercise. “Invented” information may not be used in any laboratory experiment or other academic exercise without authorization from the instructor. It is improper, for example, to analyze one sample in an experiment and covertly “invent” data based on that single experiment for several more required analyses. The student must also acknowledge reliance upon the actual source from which cited information was obtained. A writer should not, for example, reproduce a quotation from a book review and indicate that the quotation was obtained from the book itself.

Plagiarism
Plagiarism is the representation of the words or idea of another as one’s own in any academic exercise. To avoid plagiarism, every direct quotation must be identified by quotation marks or by appropriate indentation and must be properly cited in the text or in a footnote. Acknowledgment is required when material from another source stored in print, electronic or other medium is paraphrased or summarized in whole or in part in one’s own words. Information which is common knowledge such as names of leaders of prominent nations, basic scientific laws, etc. need not be footnoted; however, all facts or information obtained in reading or research that are not common knowledge among students in the course must be acknowledged.