

**0101E230**

## **Environmental Ethics**

**Instructor:** TBA

**Time:** May 9, 2022-June 10, 2022

**Office Hours:** 2 hours (according to the teaching schedule)

**Contact Hours:** 60 (50 minutes each)

**Credits:** 4

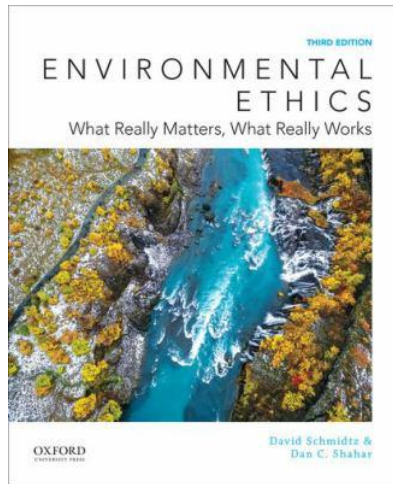
**E-mail:** TBA

### **Course Description**

This course examines how we ought to value the environment and the non-human inhabitants of the Earth, examining the moral relationship between human beings and non-human beings, including the environment itself. We will consider the implications of this examination for an ethical life.

### **Required Textbook(s)**

*Environmental Ethics: What Really Matters, What Really Works*, 3ed, by David Schmidtz (Editor), Elizabeth Willott, Oxford University Press, ISBN-13: 978-0190259228



## **Course Schedule**

Please note that the schedule is meant to give an overview of the major concepts this course. Changes may occur in this calendar as needed to aid in the student's development.

### ***Week 1***

- Introduction to Class
- Chapter 1 Introduction to Ethics (pp. 11-48)
- Chapter 2 Humility and Control (pp. 49-66)
- Chapter 3 Human Beings (pp. 67-112)
- Exam 1

### ***Week 2***

- Chapter 4 Animal Suffering (pp. 113-146)
- Chapter 5 Life (pp. 147-181)
- Chapter 6 Wilderness (pp. 182-201)
- Chapter 7 Nature (pp. 202-266)
- Exam 2

**Week 3**

- Chapter 8 Toward a Humane Environmentalism (pp. 277-334)
- Chapter 9 Feminist Ecological Ethics (pp. 335-358)
- Chapter 10 Land (pp. 359-406)
- Exam 3

**Week 4**

- Chapter 11 At What Cost? (pp. 407-440)
- Chapter 12 Food (pp. 441-468)
- Chapter 13 Being a Citizen of the World (pp. 469-541)
- Exam 4

**Week 5**

- Chapter 14 Caring for the Climate (pp. 542-564)
- Chapter 15 Urban Ecology and Modern Life (pp. 565-614)
- Chapter 16 Taking Action (pp. 615-646)
- Exam 5 (final exam)

**Course Requirements/Expectations**

1. Students are expected to read the required readings prior to the related discussions/assignments.
2. Class Conduct: consistent, respectful, and informed participation is expected from every student in the course.
3. I will respond to emails in a timely manner. It is best to make an appointment if you want to speak virtually.
4. Please check your email regularly for instructions and readings.

## **Attendance/Makeup Policy**

**Students are expected to participate in all online assignments of all courses for which they are registered.**

You will be allowed to make up work for full credit only under extreme circumstances (such as a documented, serious emergency).

Late assignment policy for quizzes and discussions/exercises (NOT applicable for exams):

- No penalty if the student submits the assignment within 12 hours of the deadline.
- After the 12-hour mark, there is a 10% deduction on the assignment grade for the next 24 hours.
- For every day that follows, there is a 20% deduction from the assignment grade.
- At the five-day mark past the original deadline, it is automatically recorded as a zero even if submitted after that point.
- After the 5-day mark, make-up work or late assignments are only allowed for credit if the student has a documented, serious emergency. You will be allowed to make up work for full credit only under extreme circumstances.

**Exams cannot be submitted past their due date;** in the case of a documented, serious emergency, an alternate make-up exam may be assigned by the professor.

Cheating will not be tolerated. This includes giving or receiving aid on a quiz or exam and plagiarizing the work of others (including your classmates). There will likely be homework or class work that will allow for collaboration, but all work you turn in must be in your own words.

## **Grading Policy**

Your final grade in this course is based upon performance on four non-cumulative examinations (10% each, 40% of total grade), a cumulative final exam (10% of total grade), and in daily work (quizzes are worth 10% and class discussions/exercises are

worth 40% of total grade).

***Reading assignments***

Class discussions/exercises will be based on reading assignments as the course progresses.

***Quizzes***

Quizzes may be announced or unannounced and will be given throughout the term.

***Exams***

Exams will consist of multiple choice, fill in the blank, and labeling questions. Exams primarily concern material covered since the most recent exam; however, they may include some cumulative material from earlier in the term.

Exams	50%
Quizzes	10%
Exercises/Assignments/Participation	40%
<b>Total</b>	<b>100%</b>

**Grading Scale**

The instructor will use the grading system as applied by JNU:

<b>Definition</b>	<b>Letter Grade</b>	<b>Score</b>
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

## **Academic Integrity**

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.