

## 0201F300

# **Financial Management**

**Instructor:** TBA

Email: TBA

**Time:** May 9, 2022-June 10, 2022

**Office Hours:** 2 hours (according to the teaching schedule)

**Contact Hours:** 60 (50 minutes each)

Credits: 4

## **Course Description**

Students will use various techniques to assess alternative investment opportunities and different financing methods. Specialized skills in corporate financial management are developed through the application of techniques such as the discounted cash flow model, capital structure model, dividend valuation model, capital asset pricing model, and option pricing models. Areas covered included working capital management, capital budgeting, capital structure and agency conflicts, and dividend payout policy.

## Required Textbook(s)

Robert Higgins, *Analysis for Financial Management*, McGraw-Hill Higher Education, 11th edition, 2015. ISBN: 9780077861780, 0077861787

## **References and Recommended Readings**

- Brealey, R. A., Myers, S. C., and F. Allen, 2007, Principles of Corporate Finance, 10th edition, McGraw-Hill
- Financial Management: Theory and Practice (12th Edition), Eugene F. Brigham and Michael C. Ehrhardt, Thompson/South-Western, 2008, ISBN: 0-324-42269-5.
- Ross, Stephen, Westerfield, Randolph and Jordan Bradford, Fundamentals of

Corporate Finance, Irwin McGraw-Hill, latest edition

- Brigham & Houston, Fundamentals of Financial Management, Thomson 10th Edition, A Random Walk Down Wall Street, Burton G. Malkiel, WW Norton & Company, Inc., New York, 1999, ISBN: 0-393-04781-4
- Barbarians at the Gate: The Fall of RJR Nabisco, Bryan Burrough and John Helyar, HarperCollins, New York, 1991, ISBN: 0-06-016172-8.
- Beating the Street, Peter Lynch (with John Rothchild), Simon & Schuster, Inc., New York, 1993, ISBN: 0-671-75915-9.
- Big Deal: 2000 and Beyond, Bruce Wasserman, Warner Books, New York, 2000, ISBN: 0-446-52642-8.

## **Prerequisites**

1102A220 Financial Accounting and 1102A221 Managerial Accounting.

#### **Course Hours**

Not limited to course hour setting. Students finish watching the instructional videos Monday to Sunday each week.

#### **Course Schedule**

Please note that the schedule is meant to give an overview of the major concepts in this course. Changes may occur in this calendar as needed to aid in the student's development.

DATE	Chapter
Week 1	<ul> <li>Monday, Introduction</li> <li>Tuesday-Wednesday, Interpreting Financial Statements (Chapter 1)</li> <li>Thursday, Evaluating Financial Performance (Chapter 2)</li> <li>Friday, Practice</li> </ul>
Week 2	<ul> <li>Monday-Tuesday, Quiz 1, Financial Forecasting (Chapter 3)</li> <li>Wednesday-Thursday, Managing Growth (Chapter 4)</li> <li>Friday, Practice</li> </ul>
Week 3	<ul> <li>Monday-Tuesday, Quiz 2, Financial Instruments and Markets (Chapter 5)</li> <li>Wednesday-Thursday, Midterm Exam, The Financing Decision (Chapter 6)</li> <li>Friday, Practice</li> </ul>

Week 4	<ul> <li>Monday-Tuesday, Quiz3, Discounted Cash Flow Techniques (Chapter 7)</li> <li>Wednesday-Thursday, Risk Analysis in Investment Decisions (Chapter 8)</li> <li>Friday, Practice</li> </ul>
Week 5	<ul> <li>Monday – Tuesday, Quiz 4, Business Valuation and Corporate Restructuring (Chapter 9)</li> <li>Wednesday, How the Market Works? Presentations</li> <li>Thursday, Final Exam</li> <li>Friday, TBA</li> </ul>

## **Course Requirements**

- 1. Students are expected to read the required readings prior to the class session in which they are discussed.
- 2. Class Conduct: Consistent, respectful and informed participation is expected from every student in the course.
- 3. I will respond to emails in a timely manner. It is best to make an appointment or speak to me after lecture.
- 4. It is your responsibility to keep me updated with attendance, email, etc.
- 5. Please check your email regularly for instructions and readings.

## **Grading Policy**

Туре	Percentage
Quizzes (4 quizzes)	40%
Exams (2 exams)	40%
How the Market Works	10%
Attendance and Participation	10%

**Quizzes:** For this five-week course, there will be a Quiz on the Monday or Tuesday of each week commencing in Week 2. Each Quiz is worth 10%.

**Exams:** Exam 1 will be held on the Friday of Week 3. Exam 2 will be held on the Thursday of Week 5. Each Exam is worth 20%.

How the Market Works: Throughout the course, students will take part in a simulation using the HowtheMarketswork.com website. Students will be given a notional \$100,000 to invest as they please in the stock market. Students will be asked to report their positions, gains and losses, on a weekly basis. This stock market game will be the crux of our practical application of theory throughout the course. The reported percentage increase/decrease in the investment value by the end of the 4th week in the course reported by the students will determine the grade for this work. Each student will submit the increase/decrease in the investment value to the local tutor in the 4<sup>th</sup> week of the course clearly stating the starting and ending value of the portfolio of stocks that the student has managed for 4 weeks. That will be the basis for the grade for market game evaluation.

#### **Attendance**

Students are expected to finish watching the instructional videos each week and complete the tasks for the week. Apart from the chapter quizzes and exams, the instructor monitors the attendance by the weekly learning in the attendance reports submitted by the student at the end of each week. These serve as the basis for the award of the attendance credits. **Students will automatically fail the course after missing the first three weeks' attendance reports**. The instructor encourages all students to raise questions concerning the understanding of the instructional videos and reading of the textbook chapters. Again, note that each student should submit to the local tutor their weekly learning reports (no page than a page) at the end of each week after watching the videos assigned for that week. These submitted reports will be the basis for the attendance grade in the course.

## **Grading Scale**

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	В	80~89
Satisfactory	С	70~79
Poor	D	60~69
Failed	Е	Below 60

## **Academic Integrity**

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.