

0201E102

Macroeconomics

Instructor: Yaya Sissoko

Time: Monday through Friday (June 17, 2019 - July 19, 2019)

Office Hours: 2 hours (according to the teaching schedule)

Contact Hours: 60 (50 minutes each)

Credits: 4

Location: Huiquan Building

Office: Huiquan Building 518

E-mail:

Course Description

This course introduces macroeconomics to the student by providing a description of the different theories behind macroeconomic phenomena. Emphasis is placed upon the topics of scarcity, the market system, the private and public sectors, national income accounting, the foreign exchange market, unemployment, inflation, aggregate demand and expenditure, macroeconomic policy, economic growth and globalization.

Required Textbook(s)

Principles of Macroeconomics, Gregory Mankiw, Cengage Learning Publishing, 7th edition. (2015).

Prerequisites

No prerequisites

Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

Course Schedule

Please note that the schedule is meant to give an overview of the major concepts in this course. Changes may occur in this calendar as needed to aid in the student's development.

Week 1

Monday – Ten Principles of Economics (CH 1)

Tuesday – Thinking Like an Economist (CH 2)

Wednesday – Interdependence and the Gains from Trade (CH 3)

Thursday – The Market Forces of Supply and Demand (CH 4)

Friday – Review Homeworks, Class Presentation Discussion and **Quiz#1**

Week 2

Monday – Measuring a Nation's Income (CH 10)

Tuesday – Measuring the Cost of Living (CH 11)

Wednesday – Production and Growth (CH 12)

Wednesday – **Quiz#2**

Thursday – Saving, Investment, and the Financial System (CH 13)

Friday – Review Session for Exam #1 (15-20 Minutes), and **Exam#1**

Week 3

Monday – The Basic Tools of Finance (CH 14)

Tuesday – Unemployment (CH 15)

Wednesday – The Monetary System (CH 16)

Thursday – Money Growth and Inflation (CH 17)

Friday – Review Homeworks, Class Presentation Discussion and **Quiz#3**

Week 4

Monday – Open-Economy Macroeconomics: Basic Concepts (CH 18)

Tuesday – A Macroeconomic Theory of the Open Economy (CH 19)

Wednesday – Aggregate Demand and Aggregate Supply (CH 20)

Thursday – Aggregate Demand and Aggregate Supply (CH 20)

Friday – Review Homeworks, Class Presentation Discussion and **Quiz#4**

Week 5

Monday – The Short-Run Trade-off between Inflation and Unemployment (CH 22)

Tuesday – Class Presentation

Wednesday – Review Session for Exam #2 (15-20 Minutes), and **Exam#2**

Thursday – Class Presentation

Friday – Questions and Answers (Q & A)

Note that the homework assignments will count as extra credit (i.e. bonus points) toward the grade of Exam#1 and Exam#2.

Course Requirements

1. Attendance will be taken at the beginning of each class.

2. Students are expected to read the required readings prior to the class session in which they are discussed.
3. Class Conduct: Consistent, respectful and informed participation is expected from every student in the course. This includes:
 - * Respectful discussion that avoids personal history;
 - * No email or Internet usage during class;
 - * Cell phones turned off when class begins.
4. I will respond to emails in a timely manner. It is best to make an appointment or speak to me after lecture.
5. It is your responsibility to keep me updated with attendance, email, etc.
6. Please check your email regularly for instructions and readings.

Grading Policy

Your grade will be based on quizzes, exams, presentation and attendance.

Type	Details	Percentage
Quizzes	Four quizzes	20%
Exams	Two exams	60%
Presentation	One Presentation	10%
Attendance	0.5% per day attended	10%
Total		100%

Quizzes

For this five-week course, there will be four Quizzes. The schedule of the quizzes is as follows:

- Quiz#1: Friday, June 21
- Quiz#2: Wednesday, June 26
- Quiz#3: Friday, July 5
- Quiz#4: Friday, July 12

Note that the lowest quiz grade will be dropped at the end of the session. Therefore, if you miss a quiz, your average class grade will not be affected. Quizzes are worth 20% of your class grade.

Exams

There will be two exams in this course. The schedule of the two exams is as follows:

- Exam #1: Friday, June 28
- Exam #2: Wednesday, July 17

Each Exam is worth 30% of your class grade for a total of 60%.

Presentation

Students will be required to have a group presentation in class using PowerPoint. Five to eight groups of students (i.e. depending of the class roster) are created by the end of the first week of the course and they will be assigned randomly to discuss the history, organization, objectives, operations, and effectiveness of each of the following international economic and finance institutions:

- * The World Bank
- * International Monetary Fund (IMF)
- * World Trade Organization (WTO)
- * United Nations Development Programme (UNDP)

Investigate the global recession and its consequences on the countries covered in the case study. Be sure to include the policy used to recover from the global recession:

- * The 2007-2008 Global Recession and Its Consequences and Recovery Policy: Case Study of the European Union and the United States of America
- * The 2007-2008 Global Recession and Its Consequences and Recovery Policy: Case Study of two Developing Countries of your choice (i.e. two Less Developed Countries)

This presentation is due and it is to be presented in class on the day before the last day of class. Each group of students is given 15-20 minutes to present their finding about their class project and answer clarification and other substantive questions from the audience. More information on this will be provided in the class.

The class presentation is worth 10% of the class grade.

Participation

Students are awarded 0.5% for each day attended up to a maximum of 10% of your class grade. Attendance also includes the class participation which consists of students' participation to the discussion of the in-class assignments and/or the take home assignments. Attendance scores are not awarded on Exam days. Moreover, there is no lecture on Fridays. However, study session to review for the quizzes, exams and to work on the class presentation is scheduled on Fridays. Attending the study session on Fridays will earn 5 bonus points per session to students and will count as extra credit toward the scores of the two exams (i.e. Exam#1 & Exam#2).

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

Attendance

Attendance is mandatory in the class. It would be recorded each class and forms part of students' participation record. Students should inform the instructor at the earliest opportunity if they need to ask for a leave. All absences may have negative effect on students' final grades. Any students with more than three unexcused absences will automatically fail the course.

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.