

0601H300

Latin History

Instructor: Jorge Hernandez Fujigaki

Time: Monday through Friday (June 17, 2019 - July 19, 2019)

Office Hours: 2 hours (according to the teaching schedule)

Contact Hours: 60 (50 minutes each)

Credits: 4

Location: Huiquan Building

Office: Huiquan Building 518

E-mail: TBD

Course Description

The purpose of this course is to survey the history of Latin American societies and cultures from shortly before the arrival of Europeans in the late 15th century to the present. Lecture topics include the nature of Native American societies, European conquest and settlement, the nature of Spanish and Portuguese colonial rule, independence movements in the early 19th century, efforts to create stable nations after independence, 20th century social, political, and economic patterns, and the role of the United States in the region. Videos will highlight such fdfd . ZXcountries, time periods and comparative topics for more extended study. Taking five hundred years of the history of several countries in a semester could make any course schematic, simplistic and disjointed. To reduce these risks, students will be expected to keep abreast of assigned readings and to press the instructor for clear, illuminating answers to the questions these readings and lectures suggest.

Required Textbooks

Born in Blood and Fire: A Concise History of Latin America (Fourth Edition), John Charles Chasteen (2016).

Prerequisites

No prerequisites

Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

Course Schedule

Please note that the schedule is meant to give an overview of the major concepts in this course. Changes may occur in this calendar as needed to aid in the student's development.

Week 1: Introduction / Discovery, Conquest, and Resistance (June 17-21)

Readings

- Chasteen, *Born in Blood and Fire*, Introduction, p. 1 Chapter 1, "Encounter, " & Chapter 2, "Colonial Crucible"

Films

- Guns, Germs and Steel, Episode 2
- When the Moors Ruled in Europe
- Black in Latin America, Mexico and Peru: The Black Grandma in the Closet

Selected Discussion Topics

Chapter 1

Pre-Columbian Americans

The Reconquest of Moslem-held Lands in Spain

Africa and the Slave Trade

The Fall of the Aztec and Inca Empires

The Birth of Spanish America

Chapter 2

The Colonial Economies: Mining of Precious Metals (Gold and Silver); Rise of Commercial Crops (sugar)

The Birth of New Spain (Mexico) and Peru

Transculturation/The Merging and Converging of Europeans, Amerindians and Africans/Religious Syncretism between Christianity and Amerindian Religions

Racial/Ethnic Miscegenation and the Birth of New Ethnic Groups in Latin America

Colonial Rebellions: Quilombos & Palenques

Week 2: Discovery, Conquest, and Resistance (continuation)/Emerging Nation-States/ The Era of the Caudillos/American Expansionism in Mexico (June 24-28)

Readings

- Chasteen, *Born in Blood and Fire*, Chapter 3, "Independence" & Chapter 4, "Postcolonial Blues."

Films

- Simon Bolivar: The Liberator
- The Mexican-American War, 1846-48

Selected Discussion Topics

Chapter 3

The independence of Latin America
Spanish-American Rebellions Begin, 1810–15
The Patriots' Winning Strategy: Nativism
The Monarchical Solution in Mexico, 1821
Simon Bolivar and Revolution in South America

Chapter 4

Liberals vs. Conservatives
The Era of the Caudillo: Antonio López de Santa Anna & Juan Manuel de Rosas
Resurgence of Nativism: Mexico & Argentina
American Annexation of Mexican Territory: The Mexican American War, 1846-48

Week 3: The Era of the Caudillos (Cont.) /American Imperialism in Latin America & the Caribbean (July 1-5)

Readings

- Chasteen, *Born in Blood and Fire*, Chapter 5, “Progress” and Chapter. 6, “Neocolonialism”

Films

- The Storm that Swept Mexico
- Banana Land: Blood, Bullets & Poison
- United Fruit Company: Banana Production Film, 1940

Selected Discussion Topics

Chapter 5

Liberal Reforms in Mexico in the Mid-Nineteenth Century, Civil War, and Foreign Intervention
Transportation Revolution: Steamships and Railroads
Domingo Faustino Sarmiento (Argentina) & European scientific racism
War of the Pacific (1879–84) or the Saltpeter War between Bolivia and Peru vs. Chile

Chapter 6

The Great Export Boom: Sugar, Nitrates, Copper, Iron, Wheat, Coffee, Rubber, Bananas
The United Fruit Company and the Birth of the “Banana Republics” in Central America

American Investments, Railroad Construction in Mexico (1880s-) and Land Disposition

American Investments in the Extractive Industry of Northern Mexico

Authoritarian Rule: Oligarchies and Dictatorships

Mexico: Porfirio Diaz (1876-1911)

The Spanish-American War (1898) and the Birth of American Empire

European and U.S. Ethnocentric Views about Africans, Asians and Latin Americans.

Eugenics and European Immigration to Latin America

**Week 4: American Imperialism in Latin America & the Caribbean (Cont.)/
Resurgence of the National Movement (Nationalism)/ Import Substitution
Industrialization, (July 8-12)**

Readings

- Chasteen, *Born in Blood and Fire*, Chapter 7, “Nationalism.”

Films

- The Life and Times of Frida Kahlo
- America’s Backyard: The Dominican Republic

Selected Discussion Topics

Resurgence of Nationalism and Nativism

The Mexican Revolution (1910-1920)

Mexican Artists Diego Rivera and Frida Kahlo

Indigenismo – nationalist emphasis on indigenous roots in Mexico & Peru

Import Substitution Industrialization or the Industrial “take-off” of Brazil, Mexico and Argentina

The Nationalization of the Petroleum Industry in Mexico (1938)

President Franklin Delano Roosevelt and the “Good Neighbour Policy”

Outbreak of World War Two and Import Substitution Industrialization

Dictators in Latin America: Fulgencio Batista (Cuba), Rafael Trujillo (Dominican Republic) and Fulgencio Batista (Cuba)

Week 5: Revolutions and Reactions (July 15-19)

Readings

- Chasteen, *Born in Blood and Fire*, Chapter 8, “Reaction”

Films

- The Cuban Revolution
- Fidelity- A Documentary about Cuba without Castro

Selected Discussion Topics

Raúl Prebisch and the Dependency/Periphery Model

Peronismo in Argentina

Mexico and the Institutional Revolutionary Party

Onset of the Cold War
Organization of American States (OAS)
Overthrow of Jacobo Arbenz in Guatemala
Literature and the Cold War: Pablo Neruda (Chile)
The Cuban Revolution (1953-1958)
Cuban Missile Crisis (1962)
Countercurrents: Liberation Theology

Course Requirements

TESTS. Students are required to take **THREE exams**. Each exam will be worth **25 points**. The exams will be based on the material covered in the lectures and on **the content of the reading assignments**. **You may also be required to take unscheduled quizzes**. Study questions for the examinations will be distributed in class prior to the exams. If you answer the study questions, you can use those answers to help you with the exams. Each test may involve a combination of multiple-choice, identifying, and essay questions. *The final exam will cover only material from the required chapters that were not included in the other tests.*

PARTICIPATION(12.5%): Participation is essential to building fundamental understanding of the subject matter. All students are expected to contribute actively to class activities by coming to class prepared.

Being prepared means the following:

- not assuming that participation simply means showing up for class
- be motivated and take responsibility for your own learning.
- thoroughly reading and studying all material before arriving to class
- paying careful attention to what classmates and teachers have to say
- taking notes during lectures, videos, and discussion
- actively contributing to class discussions
- being alert and paying attention throughout the entire period
- completing assignments on current topics

ATTENDANCE (12.5%) : In the workplace, employers expect and rely upon regular work hours. Similarly, unless students are enrolled in non-traditional courses not requiring regular classroom attendance, instructors expect regular attendance and timeliness to be crucial components of positive outcomes.

Grading Policy

Exam 1 (June 26th) 25%
Exam 2 (July 9th) 25%

Exam 3 (July 18th) 25%
Class Attendance 12.5%
Participation 12.5%

Attendance and class participation can affect borderline grades and attendance is expected Academic integrity is assumed.

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

Attendance

Attendance is mandatory in the class. It would be recorded each class and forms part of students' participation record. Students should inform the instructor at the earliest opportunity if they need to ask for a leave. All absences may have negative effect on students' final grades. Any students with more than three unexcused absences will automatically fail the course.

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.