



**0502J101**

## **Elementary Japanese I**

**Instructor:** TBA

**Email:** TBA

**Time:** December 14, 2026 - January 15, 2027

**Office Hours:** By appointment

**Contact Hours:** 60 (50 minutes each)

**Credits:** 4

### **Course Description**

This is a 4-credit course in elementary Japanese. In this course, you will build a strong foundation in Japanese language acquisition by watching a series of tutorial videos; you will learn the basics of orthography, reading, writing, listening, speaking, and cultural information necessary to use Japanese appropriately. Students will also have a chance to research and present topics about Japanese culture at the end of the semester. Successful students in this course can take Elementary Japanese II to further improve their Japanese proficiency.

### **Course Goals**

At the end of the course the students will be able to:

- Listen and comprehend basic spoken Japanese.
- Understand basic grammar concepts.
- Write basic sentences in Japanese.
- Engage in basic daily conversation in Japanese.

- Show appreciation for and awareness of Japanese culture.
- Develop an understanding of Japanese cultural activities and celebrations.
- Write short sentences and paragraphs on studied topics.

## **Required Textbook**

*GENKI: An Integrated Course in Elementary Japanese Vol. 1*, 3rd Edition, Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki, The Japan Times, ISBN13: 978-4-7890-1730-5

*GENKI - Workbook Vol. 1*, 3rd Edition, Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki, The Japan Times, ISBN-13: 978-4-7890-1731-2

## **Prerequisites**

No prerequisites

## **Course Outline**

The outline below provides an overview of major concepts; changes may occur to aid student development.

### **Module 1: Japanese Fundamentals**

- Topic: Hiragana, Basic Japanese Greetings, Numbers
- Assignment:
  - 1) Workbook pp.121-127, 13-15
  - 2) Recording 1
- Quiz 1

### **Module 2: Lesson 1**

- Topic: Noun-predicate sentences (～です／～ですか), Question sentences, Possessive (の), Time & Telephone Numbers
- Assignment:
  - 1) Workbook pp.16-19, 21
  - 2) Composition 1
  - 3) Recording 2
- Quiz 2

**Module 3: Lesson 2 Part-1(Katakana)**

- Topic: Katakana (ア～ン), new vocabularies of Lesson2
- Assignment :
  - 1) Workbook pp.128-132
- Quiz 3

**Module 4: Lesson 2 Part-2(Demonstratives & Shopping Theme)**

- Topic: Demonstratives (これ・この series), Location words (ここ series), Particle も, Shopping expressions, Sentence-ending particles (ね／よ), Listening comprehension
- Assignment:
  - 1) Workbook pp.25-29, 31
  - 2) Composition 2
  - 3) Recording 3
- Quiz 4

**Module 5: Lesson 3 part-1 (Verb Basics & Daily Routines)**

- Topic: Verb conjugation & classification, Present tense, Particles (を, は), Time expressions
- Assignment:
  - 1) Workbook pp.32-35
- Quiz5

**Module 6: Lesson 3 part-2 (Daily Conversation & Reading)**

- Topic: Lesson 3 comprehensive application, Listening & Reading practice
- Assignment:
  - 1) Workbook pp.37, 39-40
  - 2) Composition 3
  - 3) Recording 4
- Quiz 6

**Module 7: Lesson 4 part-1 (Existence & Past Tense)**

- Topic : Existence verbs (あります／います), Describing locations, Past tense of nouns and verbs
- Assignment :
  - 1) Workbook pp.41-47
- Quiz 7

**Module 8: Lesson 4 part-2**

- Topic: Lesson4 conversation, Comprehensive reading
- Assignment:
  - 1) Workbook pp. 49
  - 2) Composition 4
  - 3) Recording 5
- Quiz 8

**Module 9: Lesson 5 part-1 (Adjectives & Making Offers)**

- Topic: Adjectives (present/past tense, modifying nouns), Likes/Dislikes (好きな／きらいな), Making offers/suggestions (～ましょう), Counting
- Assignment:
  - 1) Workbook pp.50-56
- Quiz 9

**Module 10: Lesson 5 part-2 (Comprehensive Review & Final Project)**

- Topic: Course-wide review, Cultural reading, Final project preparation, Final exam guidance
- Assignment:
  - 1) Workbook pp.58
  - 2) Composition 5
  - 3) Recording 6
- Final Test (covers all course content)

## Grading Policy

The final grade is calculated as follows:

|                                |      |
|--------------------------------|------|
| Quizzes                        | 30%  |
| Recording Speaking Assignments | 10%  |
| Workbook Homework              | 30%  |
| Compositions                   | 10%  |
| Final Exam                     | 20%  |
| Total                          | 100% |

## Grading Scale

The instructor will use the grading system as applied by JNU:

| Definition   | Letter Grade | Score    |
|--------------|--------------|----------|
| Excellent    | A            | 90~100   |
| Good         | B            | 80~89    |
| Satisfactory | C            | 70~79    |
| Poor         | D            | 60~69    |
| Failed       | E            | Below 60 |

## Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.