



# 0101S325

## Population and Society

**Instructor:** Joshua Kane

**Time:** June 13, 2022-July 15, 2022

**Office Hours:** 2 hours (according to the teaching schedule)

**Contact Hours:** 60 (50 minutes each)

**Credits:** 4

### Course Description

In this course we will study the impact of population processes and events on human societies. The main topics covered in this course including mortality, fertility, migration, population change and distribution.

### Required Textbook(s)

John R. Weeks. *Population: An Introduction to Concepts and Issues*. 12ed, Cengage Learning, ISBN-13: 978-1305094505.

Additional readings will be provided by the instructor.

### Evaluation:

Exams	45%
Paper	25%
Assignments	20%

Participation      10%

**Total**              **100%**

## Course Schedule

Please note that the schedule is meant to give an overview of the major concepts this course. Changes may occur in this calendar as needed to aid in the student's development.

### *Week 1: 6/13 - 6/19*

- Ch 1: Introduction to Demography
- Ch 2: Global Population Trends
- **Assignment 1 – Due 6/19 – Worth 10% of Final Grade**

### *Week 2: 6/20 - 6/26*

- Ch 3: Demographic Perspectives
- Ch 4: Demographic Data
- **Live Discussion Session (Date and time TBD) – Worth 5% of Final Grade**
- **Exam 1 – Due 6/24 – Worth 15% of Final Grade**
- Ch 5: The Health and Mortality Transition

### *Week 3: 6/27 - 7/3*

- Ch 6: The Fertility Transition
- **Assignment 2 – Due 6/29 – Worth 10% of Final Grade**
- Ch 7: The Migration Transition
- Ch 8: The Age Transition

### *Week 4: 7/4 - 7/10*

- **Exam 2 – Due 7/5 – Worth 15% of Final Grade**
- Ch 9: The Urban Transition

- **Live Discussion Session (Date and time TBD) – Worth 5% of Final Grade**
- Ch 10: The Family and Household Transition

*Week 5: 7/11 – 7/15*

- **Term Paper – Due 7/11 – Worth 25% of Final Grade**
- Ch 11: Population and Sustainability
- Ch 12: What Lies Ahead?
- **Final Exam – Due 7/15 – Worth 15% of Final Grade**

### **Grading Scale**

The instructor will use the grading system as applied by JNU:

<b>Definition</b>	<b>Letter Grade</b>	<b>Score</b>
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

### **Academic Integrity**

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face

penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.