



0101G301

Gender, Sexuality and Society

Instructor: TBA

Time: Monday through Friday (June 24, 2024-July 26, 2024)

Office Hours: 2 hours (according to the teaching schedule)

E-mail: TBA

Contact Hours: 90 (50 minutes each)

Credits: 6

Course Description

This course will offer an introduction to gender and sexuality in a variety of historical and cultural contexts. We will look at gender within the context of different social institutions (e.g. the family, the workplace, education, etc.) and look at ways in which gender roles are maintained by these institutions.

Required Textbook(s)

- *The Gendered Society (6 Ed)*. Kimmel, Michael, 2016. Oxford University Press. ISBN: 9780190260316
- *Feminist Frontiers*, 9th Ed, by Verta Taylor, Nancy Whittier, Leila Rupp; ISBN: 978-0078026621

Prerequisites

No prerequisites

Course Goals

At the end of the course the students will be able to:

- Explain how gender roles are socially constructed;

- Discuss particular policies (regulations, laws, codes of conduct) that have influenced men's and women's positions and opportunities in social institutions;
- Recognize the effects of gender in society;
- Analyze the social definition of women and heterosexuality;
- Think and read critically about gender issues.

Course Schedule

Please note that the schedule is meant to give an overview of the major concepts of this course. Changes may occur in this calendar as needed to aid in the student's development. Please note that *what is listed for the day is due that day*. Students are expected to read the assignments the night before and come to class ready to discuss the readings. *Spontaneous assessments may be given to assess the students' readiness.*

FF = *Feminist Frontiers*

GS = *The Gendered Society*

Week 1

Monday	Introduction to the Course
Tuesday	FF: The Medical Construction of Gender GS: Biology Constructs the Sexes
Wednesday	FF: Masculinities and Globalization GS: Culture Constructs Gender Difference
Thursday	FF: "Night to His Day": The Social Construction of Gender GS: The Social Construction of Gender Relations
Friday	Group discussion

For the project assignment this week:

- Initial discussion about the project
- Topic is selected by student

Week 2

Monday	FF: Moral Dilemmas, Moral Strategies, and the Transformation of
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	Gender
	GS: The Gendered Family
Tuesday	FF: “Girls and Boys Together...but Mostly Apart”
	GS: The Gendered Classroom
Wednesday	FF: Do Muslim Women Really Need Saving?
	GS: Gender and Religion
Thursday	FF: Gender Stereotyping in the English Language
	GS: Gender and Religion (continued)
Friday	Essay

For the project assignment this week:

- Proposal essay on the topic is handed in

Week 3

Monday	FF: Maid in L.A.
	GS: Separate and Unequal: The Gendered World of Work
Tuesday	FF: Sex Segregation in the US Labor Force
	GS: The Gendered World of Work (continued)
Wednesday	FF: Young Women, Late Modern Politics and Participatory Possibilities...
	GS: The Gender of Politics and the Politics of Gender
Thursday	FF: Feminist Consumerism and Fat Activists
	GS: The Gendered Media
Friday	Midterm

For the project assignment this week:

- Student works independently on topic in consultation with the professor
- Paper outline is handed in

Week 4

Monday	FF: Transgender Feminism: Queering the Woman Question
	GS: Gendered Intimacies: Friendship and Love
Tuesday	FF: Contesting Militarization

	GS: Gendered Intimacies: Gender and Love (continued)
Wednesday	FF: Doing Gender, Doing Heteronormativity GS: The Gendered Body
Thursday	FF: Theorizing Difference from Multiracial Feminism GS: The Gendered Body (continued)
Friday	Group Discussion

For the project assignment this week:

- Final papers are submitted at the end of the week

Week 5

Monday	FF: “My Strength is Not for Hurting” GS: Gender and Violence
Tuesday	FF: Forever Feminism GS: A Degendered Society?
Wednesday	Wrap up and evaluations of the course Closing lecture on gender and awareness
Thursday	Review for the final exam
Friday	Final exam

Grading Policy

The final grade is broken down as such:

Essay	20%
Midterm Exam	25%
Final Exam	25%
Final project paper	30%

Format of all written work

Please have all your written work double-spaced, in Times New Roman, size 12 font. Any aberrations in spacing between the letters, between the lines, or what have you, will affect the grade.

Essay

There will be one essay to expand upon previous discussions and readings, including more support from the text.

Exams

The midterm and final exams will be based on identification terms and one or two essay questions.

Project guidelines

You will be required to complete a project for this extension of the course. For this, you will write a 8-10 pages' research-based paper to complement your work in the class. This will consist of a proposal essay, a paper outline with a complete bibliography and a final paper. The professor will not assign a topic but rather leave it to each student (in consultation with the professor) to choose her/his topic. If the student chooses a topic from any of the class readings, she must include other works on the subject matter outside of the class.

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

Attendance

Attendance is mandatory in the class. It would be recorded each class and forms part of students' participation record. Students should inform the instructor at the earliest opportunity if they need to ask for a leave. All absences may have negative effect on students' final grades. Any students with more than three unexcused absences will automatically fail the course.

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.