



# 0101S101

## Introduction to Sociology

**Instructor:** TBA

**Time:** June 14, 2021-July 16, 2021

**Office Hours:** 2 hours (according to the teaching schedule)

**Contact Hours:** 60 (50 minutes each)

**Credits:** 4

**E-mail:** TBA

### Course Description

Sociology is the academic discipline concerned with the systematic investigation and understanding of human action and interaction. This broad definition includes everything from the actions, attitudes and beliefs of individual persons to the structures and cultures of entire societies and global regions. Sociologists study all manner of topics, from race relations to sports to religious rituals to immigration patterns (and many other things as well), and they do so through large-scale surveys, interviews, participant observation, documentary analysis and other means of measurement. What unites such a diverse set of interests, methods and units of analysis is a common perspective. In the simplest terms, sociology is concerned with the contextual understanding of human behavior, where the context is relational, cultural, institutional, historical, or (most commonly) some combination of these.

### Required Textbook(s)

Schaefer, R. (2012). *Sociology: A Brief Introduction (10th Edition)*. New York: McGraw Hill Publishing.

### Course Goals

By the end of the course students will possess:

1. The basic principles and questions of the discipline;
2. How new members are socialized into the culture of their social worlds;
3. The relationship between individuals and the groups they belong to;
4. Major institutions of society including work, the family, education and religion;
5. Key dimensions of inequality in society, including class, and gender; and
6. Processes of social change.

## **Evaluation:**

**Exams:** (60% of final grade) There will be three exams over the five-week term.

**Paper:** (30% of final grade) Each student is required to do a 3-5 pages paper on a topic of their choosing. The paper should be double spaced in Times New Roman 12 or Calibri 11.

Topic: Choose any topic we have covered over this semester relating to sociology. Choose a topic you are interested in/ one that you can relate to. For example: one could choose to focus on culture, define culture, talk about how their culture has come to be what it is today and how their culture has influenced their life and the lives of the people around them. Research this topic by focusing on the following:

- Define and describe topic.
- What is the history of this topic?
- How does this topic relate to sociology?
- Look at the topic from the different sociological perspectives (Functionalist, Interactionist, Feminist, Conflict)
- How does it relate to other people?
- How do people cope with this topic?
- Why did you choose this topic?
- How does this topic relate to your life?

## Grading

Research of topic	50 points
How does topic relate to sociology, sociological perspective	40 points
<u>APA format</u>	<u>10 points</u>
<b>Total</b>	<b>100 points</b>

**Attendance and Participation:** (10% of final grade) The remaining 10% of the student's grade will be determined by regular attendance and participation in class. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates are expected. Unjustified absences, disrespectful behavior and lack of participation will have a negative impact on the final grade.

## Course Schedule

Please note that the schedule is meant to give an overview of the major concepts this course. Changes may occur in this calendar as needed to aid in the student's development.

<b>Week 1</b>	Ch. 1: Understanding Sociology
	Ch. 2: Sociological Research
	Ch. 3: Culture
<b>Week 2</b>	Ch. 4: Socialization and the Life Course
	<b>Exam 1 (Wednesday)</b>
	Ch. 5: Social Interaction
<b>Week 3</b>	Ch. 6: The Mass Media
	Ch. 7: Deviance and Social Control
	Ch. 8: Stratification and Social Mobility in the U.S.
	Ch. 9: Global Inequality
<b>Week 4</b>	<b>Exam 2 (Monday)</b>
	Ch. 10: Racial and Ethnic Inequality
	Ch. 11: Stratification by Gender and Age
	Ch. 12: The Family and Intimate Relationships
	<b>Final Paper due (Friday)</b>
<b>Week 5</b>	Ch. 13: Religion and Education
	Ch. 14: The Government and the Economy
	Ch. 15: Population, Communities and Health
	Ch. 16: Social Change in the Global Community
	<b>Exam 3 (Friday)</b>

## Grading Scale

The instructor will use the grading system as applied by JNU:

<b>Definition</b>	<b>Letter Grade</b>	<b>Score</b>
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

## Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.