

0502S101

Elementary Spanish I

Instructor: TBA

Time: June 14, 2021-July 16, 2021

Office Hours: By Appointment

Contact Hours: 60 (50 minutes each)

Credits: 4

E-mail: TBA

Course Description

This course is a basic Spanish language course for those who have no previous knowledge of Spanish, or for those who have studied in high school for one year or less.

Course Goals

At the end of the course the students will be able to:

- Communicate needs on a basic level in regards to daily routines, university life, family, shopping, eating, traveling, etc.
- Carry on short conversations with native and non-native speakers on a set of themes
- Understand the main ideas in both oral and written Spanish in limited/controlled speech
- Read appropriate-level texts on familiar topics and explain the main ideas of that text
- Develop an understanding of Hispanic cultural activities and celebrations
- Write short sentences and paragraphs on studied topics

Required Textbook

Panorama; Author: José A. Blanco ISBN: 978-1-62004-329-7; Publisher: Vista High Learning Edition: 5th

Prerequisites

No prerequisites

Course Schedule

Please note that the schedule is meant to give an overview of the major concepts this course. Changes may occur in this calendar as needed to aid in the student's development.

WEEK ONE

- Introduction to the course
- Chapter 1: Hola ¿qué tal?
Greetings; Alphabet in Spanish Subject pronouns; Nouns and article; Present tense of verb SER; Numbers 0-30; Telling time
- **Thursday:** Recording & Homework exercises 1
- **Friday:** Quiz 1

WEEK TWO

- Chapter 2: En la Universidad
AR verbs; verb GUSTAR; Forming questions in Spanish and question words; Numbers 101 and higher; Present tense of ESTAR; Prepositions of location often used with "estar"; Numbers 101 and higher.
- **Thursday:** Recording & Homework exercises 2
- **Friday:** Quiz 2

WEEK THREE

- Chapter 3: La familia
Vocabulary; Descriptive and Possessive adjectives; Present tense of regular -er, -ir verbs; Verbs "tener" and "venir"; Present tense of verb IR
- **Thursday:** Recording & Homework exercises 3
- **Friday:** Quiz 3

WEEK FOUR

- Chapter 4: Los pasatiempos
Vocabulary; verb IR; present tense of stem changing verbs; Verbs with irregular YO forms; the verbs VER and IR
- **Thursday:** Recording & Homework exercises 4

- **Friday:** Quiz 4

WEEK FIVE

- Chapter 5: Las vacaciones
Estar with conditions and emotions; Present progressive; Comparing SER and ESTAR; Direct object nouns and pronouns
- Preview Chapter 6: De compras
Colors; The preterite tense of regular verbs; Verbs SABER/CONOCER; Indirect object pronouns; Demonstrative adjectives and pronouns
- Preview: Chapter 7: La rutina diaria
Reflexive verbs; Indefinite and negative words; Preterite of verbs SER and IR. "GUSTAR" and verbs like GUSTAR
- **Thursday:** Recording & Homework exercises 5
- **Friday:** Quiz 5

Course Requirements

Interactive session participation and preparation

The participation involves volunteering answers and contributing to the class discussions. Inhibition is the enemy of learning. Being prepared means that you should demonstrate your knowledge and abilities acquired by watching all the related tutorial videos, practicing with your instructor during the video and completing the assignments.

Assignments

Recording: Students will be asked to record themselves speaking Spanish by following specific guidelines. Late submission will not be accepted for grade.

Homework exercises: Students will be given a series of written exercises to complete for every chapter. Before doing these exercises, please watch the tutorial videos and do practice with the instructor during the video. Late submission will not be accepted for grade.

Grading Policy

Details	Percentage
Quiz*5	50%
Recording	20%
Homework exercises 2	20%
Participation	10%

Total	100%
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Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of "E" for the entire course.