

0601H303

Latin American History II

Instructor: TBA**E-mail:** TBA**Time:** December 15, 2025 - January 16, 2026**Office Hours:** By Appointment**Contact Hours:** 60 (50 minutes each)**Credits:** 4

Course Description

This course surveys modern Latin America from the early 19th to the 21st century, exploring how revolutionary struggles, political economies, U.S. influence, and cultural dynamics have shaped the region. Case studies highlight pivotal conflicts and ideologies, fostering critical perspectives on inequality, development, and state power.

Course Goals

Upon successful completion of this course, students will be able to:

- Recognize how and why Latin American revolutions and counterrevolutions have been taught differently to different generations and communities.
- Recognize some of the ways in which historians have conflicting interpretations of the past.
- Identify and discuss the importance of struggles for economic, political, and social justice in Latin America.
- Analyze the relationship between U.S. Empire and immigration from Latin America.
- Identify and apply the key historical concepts of change-over-time, cause-and-

effect, agency, historical empathy, and continuity and discontinuity, and recognize how these concepts are employed in the historical method.

- Analyze and interpret primary sources with attention to audience, authorship and context.

Required Textbook(s)

Reading materials will be provided by the instructor.

Prerequisites

No prerequisites

Classroom Rules

Assignment Completion Requirement: Students must complete all assignments in order to receive an overall passing grade for the course.

Lectures: The lectures for this course will be in the form of videos posted on Moodle by the date listed on the schedule below. You are responsible for keeping up with the lectures, which provide necessary context for the readings and help you prepare for discussions, exams, and papers. If you have questions about the lectures, sign up for virtual office hours or submit a question to be answered in the live Q&A session.

Reading Assignments: You are required to complete all readings, available via the textbook or links to online pages.

Online Conduct: Please be sure to identify yourself by name in all online communications except where anonymous responses are solicited. Students are expected to communicate with each other respectfully and professionally whether through virtual communications or in person. Never assume the gender/sexual/ethnic/racial/class/etc. identity of the other students or instructors in the course.

Course Etiquette: Please respect the education of your fellow students. No disruption of education is allowed while class is in session.

Copyright: All lectures, assignments, and course materials are copyrighted and may not be duplicated, posted online, recorded, or distributed without permission from the professor. Students violating this policy will be reported and held legally accountable.

Course Schedule

Please note that the schedule is meant to give an overview of the major concepts in this course. Changes may occur in this calendar as needed to aid in the student's development.

Week 1

- Introduction to the Land and Its People
- Colonial Legacies
- Mexico: The Taming of a Revolution

Week 2

- Central America: Within the U.S. Orbit
- Cuba: Key Colony, Socialist State
- The Andes: Soldiers, Oligarchs, and Indians
- Exam 1

Week 3

- Colombia: Civility and Violence
- Venezuela: The Perils of Prosperity
- Argentina: Progress, Stalemate, Discord

Week 4

- Chile: Repression and Democracy
- Brazil: The Awakening Giant
- Strategies for Economic Development
- Exam 2

Week 5

- Dynamics of Political Transformation
- Culture and Society
- The Americas in the Twenty-first Century

- Final Exam

Grading Policy

Your final grade in this course is based upon performance on two examinations and two paper assignments.

Writing Assignment	20%
Exam 1 (Online)	25%
Exam 2 (Online)	25%
<u>Final Exam (Online)</u>	<u>30%</u>
Total	100%

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.