0101P100H

Honor Principles of Psychology

Instructor: TBA

Email: TBA

Time: December 14, 2026 - January 15, 2027

Office Hours: by appointment

Contact Hours: 90 (50 minutes each)

Credits: 6

Course Description

Psychology is the academic discipline concerned with the systematic investigation and understanding of the human mind. This introductory course in psychology is a survey of the multiple aspects of human behavior. The course explores some of the historical, theoretical, and empirical foundations of the discipline of psychology. It also focuses on the foundations of human functioning in such associated with specific areas of the brain, theories of learning, motivation, emotions, stress, mental health, personality, pathology/mental illness, physiological factors, and social influences.

Course Goals

By the end of the course, students will be able to:

- Identify basic psychological theories, terms, and principles from historical and current perspectives.
- Recognize real-world applications of psychological theories, terms, and principles.
- Recognize basic strategies used in psychological research.
- Draw logical conclusions about behavior and mental processes based on empirical

evidence.

Grading Policy

Exam 1 @ 100 points

Exam 2 @ 100 points

Exam 3 @ 100 points

Exam 4 @ 100 points

Final Exam @ 100 points

Thought Paper (2) @ 50 points

Module Review Quiz (10) @ 10 points

Total Points: 700 points

Exams: (100 points each): The exams will cover the material covered in class in addition to the reading assignments for each section and the assigned chapters.

Thought papers: (50 points each) The thought paper will consist of a critical analysis of a topic covered in class and its application to the real-world. Thought papers should be 1- 2 pages in length (double spaced). The purpose of a thought paper is to provide you a brief opportunity to demonstrate your understanding of the assigned topic. I will assign two thought papers this semester.

Module Review Quizzes: (10 points each) There will be a module review quiz for each of the major sections of material covered this semester (see course outline below). Quizzes will consist of 5 multiple choice questions over material from the module. This will give you an opportunity to review the material from each module and demonstrate an understanding of it.

Course Outline

Please note that the outline is meant to give an overview of the major concepts in this course. Changes may occur as needed to aid in the student`s development.

Module 1: Introduction and Methods

Reading Assignment:

Chapter 1: Introduction to Psychology

Chapter 2: Psychological Research

Graded Assignments:
Module 1 quiz
Thought Paper 1

Exam 1: Module 1

Module 2: Biological Foundations
Reading Assignment:
Chapter 3: Biopsychology
Chapter 5: Sensation and Perception

Graded Assignments:
Module 2 quiz

Module 3: Human Development
Reading Assignment:
Chapter 9: Lifespan Development

Graded Assignments:
Module 3 quiz

Exam 2: Modules 2 and 3

Module 4: Learning and Memory
Reading Assignment:1
Chapter 8: Memory
Chapter 6: Learning

Graded Assignments:
Module 4 quiz

Module 5: Consciousness and Intelligence
Reading Assignment:
Chapter 4: States of Consciousness
Chapter 7: Thinking and Intelligence

Graded Assignments:
Module 5 quiz

Exam 3: Modules 4 and 5

Module 6: Motivation and Emotion
Reading Assignment:
Chapter 10: Emotion and Motivation

Graded Assignments:
Module 6 quiz

Module 7: Personality
Reading Assignment:
Chapter 11: Personality

Graded Assignments:

Module 7 quiz

Module 8: Social Psychology
Reading Assignment:
Chapter 12: Social Psychology

Graded Assignments:
Module 8 quiz
Thought Paper 2

Exam 4: Modules 6, 7 and 8

Module 9: Psychological Disorders
Reading Assignment:
Chapter 15: Psychological Disorders

Graded Assignments:
Module 9 quiz

Module 10: Therapies
Reading Assignment:
Chapter 16: Therapy and Treatment

Graded Assignments:
Module 10 quiz

Final Exam: Modules 9 and 10

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same

paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students` work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.