

# 1102A221

## Managerial Accounting

**Instructor:** TBA

**Time:** May 18, 2026 - June 19, 2026; M, T, Th, 1:00pm-4:20pm

**Office Hours:** By Appointment

**Contact Hours:** 60 (50 minutes each)

**Credits:** 4

**E-mail:** TBA

### Course Description

This module extends the knowledge of accounting by introducing the tools commonly used in managerial accounting and demonstrating their application in a management decision making context. The main aim of the unit is to enable students to understand how relevant accounting information can be harnessed to assist management decisions. This will involve students identifying relevant factors, performing complex analyses and providing comprehensive advice to management for decision purposes.

1. To develop the Management Accounting skills acquired at Level 1 Business Core Program to a higher level by the introduction of new techniques and scenarios.
2. To develop the skills necessary to collect, analyze, prepare, and present information necessary for planning, decision making and control in an organization.
3. To introduce the techniques necessary for analysis of data and to enable the selection of appropriate techniques for particular problems.

4.To enable the appreciation of the strengths and weaknesses of particular techniques.

### **Required Textbook(s)**

*Managerial Accounting, Garrison, Noreen, Brewer, 16th Edition*

ISBN: 9781259307416, Published by McGraw-Hill



### **Prerequisites**

1102A220 Financial Accounting

### **Course Goals**

- Utilize the cost of a cost object for a range of purposes using data from different cost and management accounting systems.
- Identify the problems associated with material cost attribution and apply material cost data for the purposes of stock valuation.
- Identify data appropriate for labor cost attribution and calculate the labor cost of a product or service.
- From given data collect, allocate, apportion and absorb the cost of overheads for a unit of activity.
- Analyze the uses of calculated costs of the above cost elements.
- Compare and contrast the results of absorption and marginal costing systems, for products and processes. Analyze relevant data to enable short term business decisions to be made and evaluate and recommend strategies to deal with the sensitivity of the Data.
- Collect together and analyse the differences between fixed and variable costs.

- Use an interpretation of fixed and variable cost to assess a product or service breakeven point.
- Recommend strategies to improve profitability using fixed and variable cost data.
- Recognize the sensitivity to change of the various elements of a financial model.
- Assess relevant and opportunity costs
- Assess the impact of capacity constraints.
- Select, apply and interpret a range of optimization techniques in order assist efficiency decisions in organizations. Design and utilize budgets which enable control by feedback, recognizing the behavioral implications of control.
- Prepare profit budgets from given data.
- Use budget information to make planning decisions.
- Evaluate the contribution to good management of the budgeting process.
- Analyze the effect on behavior of the budgeting process.
- Evaluate alternatives to the budgeting process. Analyze and interpret variance analysis data for the control of organizations.
- Compute and interpret variances for materials, layout and overhead costs.
- Analyze the effect of profitability of a range of variances.
- Evaluate the inter-relationship of variances.
- Compute and assess the role of planning and operational variances.
- Establish an Activity Based Costing system which enables cause and effect allocations.
- Assess the role of ABC in resource allocation.
- Apply ABC techniques to resource allocation problems and cases.
- Interpret ABC information to enable efficiency improvements to organizations.
- Measure company performance using financial and non-financial indicators.
- Apply and interpret financial indicators to divisionalized organizations.
- Assess the ethical challenges implicit in financial indicators.
- Develop, apply and interpret a Balanced Scorecard for an organization.

## **Course Schedule**

Please note that the schedule is meant to give an overview of the major concepts this course. Changes may occur in this calendar as needed to aid in the student's development.

### ***Week 1***

- 1) Managerial Accounting and Cost Concepts (Ch 1)
- 2) Job Order Costing: Part 1 (Ch 2)
- 3) Job Order Cost: Part 2 (Ch 3)
- 4) Process Costing (Ch 4)
- 5) Case Study for Chapter 4 Weighted Average Method

### ***Week 2***

- 1) Cost-Volume-Profit Relationships (Ch 5)
- 2) Variable Costing and Segment Reporting (Ch 6)
- 3) Activity-based costing (Ch 7)
- 4) Case Study of Break Even for Individual Products in a Multi-product Company

### ***Week 3***

- 1) Profit Planning (Ch 8)
- 2) Flexible budgets and performance analysis (Ch 9)
- 3) Standard costs and Variances (Ch 10)
- 4) Case Study – Critiquing a Report; Preparing Spending Variances

### ***Week 4***

- 1) Midterm Exam
- 2) Performance Measurement in Decentralized Organizations (Ch11)
- 3) Differential Analysis (Ch12)
- 4) Case Study – Sell or Process Further Decision

### ***Week 5***

- 1) Capital Budgeting Decisions (Ch 13)
- 2) Case Study – Net Present Value Analysis of a New Product
- 3) Final Exam
- 4) Grading and individual Feedback for Final Exam

## **Course Requirements**

### ***Calculator***

Only approved calculators can be used. Please check with the university for the appropriate types of calculators that can be used for this course. Electronics dictionary is not allowed during the test and examination. Only paper dictionary can be used if required.

## **Grading Policy**

Your final grade is based on the following components:

|                      |      |
|----------------------|------|
| Participation        | 10%  |
| Homework Assignments | 20%  |
| Tutorial sessions    | 10%  |
| Mid-term test        | 30%  |
| Final examination    | 30%  |
| Total                | 100% |

ALL quizzes, assignments, mid-term test, and final examination are **INDIVIDUAL** effort, meaning that you should work on your own material and any unscholarly actions prohibited by the university must be avoided. The mid-term test and final examination might consist of true or false, multiple choice, calculation, and / or short answer questions. The exact date, time, and place of the mid-term test and final

examination will be announced during the term. In order to pass this course, both the course work and examination marks must be at least 60% each, and the overall module mark must be at least 60%.

### **Attendance**

You are expected to log in to Zoom to attend class and actively participate in discussions. Attendance will be recorded for each session and will contribute to students' participation records. Students should inform the instructor as early as possible if they need to request a leave of absence. All absences may negatively impact students' final grades.

### **Grading Scale**

The instructor will use the grading system as applied by JNU:

| <b>Definition</b> | <b>Letter Grade</b> | <b>Score</b> |
|-------------------|---------------------|--------------|
| Excellent         | A                   | 90~100       |
| Good              | B                   | 80~89        |
| Satisfactory      | C                   | 70~79        |
| Poor              | D                   | 60~69        |
| Failed            | E                   | Below 60     |

### **Academic Integrity**

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however,

determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.