



# 0101P100H

## Honor Principles of Psychology

**Instructor:** TBA

**Email:** TBA

**Time:** May 13, 2024 - June 14, 2024

**Office Hours:** 2 hours (according to the teaching schedule)

**Contact Hours:** 90 (50 minutes each)

**Credits:** 6

### Course Description

Psychology is the academic discipline concerned with the systematic investigation and understanding of the human mind. This introductory course in psychology is a survey of the multiple aspects of human behavior. The course explores some of the historical, theoretical, and empirical foundations of the discipline of psychology. It also focuses on the foundations of human functioning in such associated with specific areas of the brain, theories of learning, motivation, emotions, stress, mental health, personality, pathology/mental illness, physiological factors, and social influences.

### Required Textbook

Feldman, R. (2014). *Essentials of Understanding Psychology* (11th Edition). New York: McGraw Hill Publishing. ISBN-13: 978-0077861889 ISBN-10: 0077861884

## Evaluation

**Exams:** (40% of final grade) There will be three exams over the five-week term.

**Psychology Parenting Style Reflection Paper** (20% of final grade):

- Reflect back on your own childhood. What type of childhood did you have?
- What have been the major events thus far that have shaped who you are?
- What type of parenting style did your parents or caretakers use? Authoritative,
- Authoritarian, Permissive, Uninvolved
- How did the parenting style affect you?
- If you were to become a parent one day what type of parenting style do you hope to use?
- Paper should be 2-3 pages, double-spaced, Times New Roman 12 or Calibri 11.

**Final Paper:** (30% of final grade) Each student is required to write a paper. The length of the paper is 3-5 pages. It is the quality of the work and not the quantity of the pages which will be considered when determining the grade. However, papers 1-2 pages long are unacceptable. The paper must be submitted on time. The paper is due the day stated in this syllabus and the paper grade will be dropped an entire letter grade for each day it is late.

Each student will do a timeline of their own life and analyze their own development from infancy up until present day. You may choose to analyze your own development or instead analyze the development of a person you know. You must choose one or two theories to help explain your development.

The paper must be in APA format. There should be at least 3 scholarly sources, not including the textbook.

It must be uploaded to Moodle as a PDF or a Word document.

## Grading

Content	Points
Fewer than 2 references; Literature is not from scholarly sources; The paper is choppy and the writing is poor.	(0-25 points)
There are at least 2 references; Literature is mostly from scholarly sources; The presentation is clear and the writing	(26-50 points)

style is good. The paper flows well and connects together.	
There are more than 2 references and all are from scholarly sources; The writing is clean, clear, and concise; The paper flows well, and the reader sees the connection of the research.	(51-75 points)
<b>APA Format</b>	
Less than half of the project adheres to APA format	(0-8 points)
Most of the project adheres to APA format.	(9-16 points)
APA format is used correctly and consistently for the entire project.	(17-25 points)
<b>Total</b>	<b>100 points</b>

**Attendance and Participation:** (10% of final grade) The remaining 10% of the student’s grade will be determined by regular attendance and participation in class. You are allowed 3 absences maximum for the course before dropping a letter grade. Full and prepared participation is expected. Attendance is mandatory in the class. Respect towards the instructor and classmates is expected. If you miss a weekly discussion you will receive a zero for that week’s discussion. If you are late to the discussion you will receive half credit for the discussion. There are no excused absences or make up work, so please do not request it.

### **Course Schedule**

Please note that the schedule is meant to give an overview of the major concepts of this course. Changes may occur in this calendar as needed to aid in the student’s development.

<b>Week 1</b>	Ch. 1: Introduction to Psychology
	Ch. 2: Neuroscience and Behavior
	Ch. 3: Sensation and Perception
	Ch. 4: States of Consciousness
<b>Week 2</b>	Ch. 4: States of Consciousness

	Ch. 5: Learning
	<b>Exam 1 (Wednesday)</b>
	Ch. 6: Memory
	<b>Parenting Style Reflection paper Due (Friday)</b>
<b>Week 3</b>	Ch. 7: Thinking and Intelligence
	Ch. 8: Motivation and Emotion
	Ch. 9: Development
<b>Week 4</b>	<b>Exam 2 (Monday)</b>
	Ch. 10: Personality
	Ch. 11: Health Psychology
	Ch. 12: Psychological Disorders <b>Final Paper Due (Friday)</b>
<b>Week 5</b>	Ch. 13: Treatment of Psychological Disorders
	Ch. 14: Social Psychology
	Gender
	<b>Exam 3 (Friday)</b>

## Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

## **Academic Integrity**

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.