

# 0101A210

## Asian Civilization to 1500

**Instructor:** TBA

**Time:** May 8, 2023-June 9, 2023

**Office Hours:** by appointment

**Contact Hours:** 60 (50 minutes each)

**Credits:** 4

**E-mail:** TBA

### Course Description

This course will focus on major Asian regions from prehistory to the period immediately before Western colonial expansion in the region's political institutions and political change, social and economic structures, and religious and philosophical beliefs. Students will study the history and cultures of China, Japan, India, and the various countries in Southeast Asia, and their interactions with each other and the outside world.

### Required Textbook(s)

Rhoads Murphy with Kristain Stapleton, *A History of Asia*, 8th edition. (New York: Routledge, 2019). [hereafter AHA]

Patricia Buckley Ebrey, ed., *Chinese Civilization: A Sourcebook* (New York: Cambridge University Press, 1993). [hereafter CC]

## **Prerequisites**

No prerequisites

## **Classroom Rules**

**Asynchronous Online Course:** This course is run asynchronously, which means students are not required to participate in live class sessions. There will be opportunities for live engagement, but attendance at these sessions is not required. All of your work will be submitted online through Moodle online platform or associate applications.

**Assignment Completion Requirement:** Students must complete all assignments in order to receive an overall passing grade for the course.

**Lectures:** The lectures for this course will be in the form of videos posted on Moodle by the date listed on the schedule below. You are responsible for keeping up with the lectures, which provide necessary context for the readings and help you prepare for discussions, exams, and papers. If you have questions about the lectures, sign up for virtual office hours or submit a question to be answered in the live Q&A session.

**Reading Assignments:** You are required to complete all readings, available via the textbook or links to online pages.

**Online Conduct:** Please be sure to identify yourself by name in all online communications except where anonymous responses are solicited. Students are expected to communicate with each other respectfully and professionally whether through virtual communications or in person. Never assume the gender/sexual/ethnic/racial/class/etc. identity of the other students or instructors in the course.

**Course Etiquette:** Please respect the education of your fellow students. No disruption of education is allowed while class is in session.

**Copyright:** All lectures, assignments, and course materials are copyrighted and may not be duplicated, posted online, recorded, or distributed without permission from the professor. Students violating this policy will be reported and held legally accountable.

## **Course Schedule**

Please note that the schedule is meant to give an overview of the major concepts in this course. Changes may occur in this calendar as needed to aid in the student's development.

### **Week One: Introduction to Asia**

- Introduction: Geography of Asia
- The Neolithic Revolution
- Prehistoric Asia
- Asian Religions and Cultures

Readings: *AHA*, Introduction & Chapters 1-3

\*Online Quiz 1\*

### **Week Two: China, Part I**

- The Formative Age
- Confucius and His Interlocutors
- The Qin and the Han
- The Introduction of Buddhism: The Era of Divisions

Readings: *AHA*, Chapter 5; *CC*, Chapter 6 "Confucian Teachings"

\*\*Paper Assignment due\*\*

**Week Three: China, Part II**

- Reunification Under the Sui and the Tang: Empire Redux
- The Tang-Song Transition
- Mongols in China
- The Ming

Readings: *AHA*, Chapters 8 and 11; *CC*, chapter 44 “Mongol Governor”

**\*\*Online Quiz 2\*\***

**Week Four: India and Korea**

- The Civilization of Ancient India
- Medieval India
- Central Asia and Mughal India
- Korea

Readings: Chapters 4, 6, 9 (only pp. 166–171), and 10

**\*\*Online Quiz 3\*\***

**Week Five: Japan and Southeast Asia**

- Early Japan
- Tokugawa Japan
- Early Southeast Asia
- Medieval Southeast Asia

Readings: Chapter 7, 9, and 12

**\*\*Take-Home Final Exam due\*\***

## Grading Policy

Your final grade in this course is based upon performance on two examinations and two paper assignments.

Paper Assignment	25%
Midterm Quiz 1 (Online)	15%
Midterm Quiz 2 (Online)	15%
Midterm Quiz 3 (Online)	15%
<u>Final Exam (Take-Home)</u>	<u>30%</u>
<b>Total</b>	<b>100%</b>

**Writing Assignment:** (25%): You will write one 1000-word essay based on the assigned readings. Your essay should answer the assigned question(s) and then provide specific examples from the reading to support your answer. Your essay is due at the indicated deadline via online submission. It must be typed in 12-point font and double-spaced with one-inch margins. Evaluation will be based on your understanding of the material and your ability to draw on specific examples from the reading to defend your answer.

**Midterm Quizzes:** (45%): You will complete three Midterm Quizzes on Moodle on the times and dates listed in the Course Schedule. The quizzes will consist of multiple choice questions. A study guide will be available for review in advance.

**Final Exam:** (30%): A cumulative take-home final examination will be due on Friday, week 5. Your response will be a clearly argued essay. The format (typed in 12-point font and double-spaced with one-inch margins) should be the same as the Paper Assignment.

## Grading Scale

The instructor will use the grading system as applied by JNU:

<b>Definition</b>	<b>Letter Grade</b>	<b>Score</b>
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

## Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.