

0201E102 **Macroeconomics**

Instructor: TBA

Time: December 16, 2024 - January 17, 2025

Office Hours: By appointment

Contact Hours: 60 (50 minutes each)

Credits: 4

Email: TBA

Course Description

This course introduces macroeconomics to the student by providing a description of

the different theories behind macroeconomic phenomena. Emphasis is placed upon

the topics of scarcity, the market system, the private and public sectors, national

income accounting, the foreign exchange market, unemployment, inflation, aggregate

demand and expenditure, macroeconomic policy, economic growth and globalization.

Required Textbook(s)

Readings will be provided by the instructor.

Prerequisites

No prerequisites

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Course Schedule

Please note that the schedule is meant to give an overview of the major concepts in this course. Changes may occur in this calendar as needed to aid in the student's development. Homeworks are all due on Fridays. The chapter daily topic schedule is a suggestion for how to pace yourself through the very fast semester.

Week 1

- Monday Ch 1: The Four Core Principles of Economics
- Wednesday Ch 2: Demand and Consumer Choice
- Thursday Ch 3: Supply and Producer Choice
- Friday End of Chapter Homework Due (Chapters 1,2, 3)

Week 2

- Monday Ch 4: Equilibrium: Where Supply Meets Demand
- Wednesday Ch 6: Comparative Advantage and Gains from Trade
- Thursday Ch 7: International Trade
- Friday Exam One (Chapters 1, 2, 3, 4, 6) End of Chapter Homework Due (Chapters 4, 6, 7)

Week 3

- Monday Ch 8: Inequality
- Wednesday Ch 9: GDP
- Thursday Ch 10: Growth and Development
- Friday End of Chapter Homework Due (Chapter 8, 9, 10)

Week 4

- Monday Ch 11: Unemployment
- Wednesday Ch 12: Inflation and Money
- Thursday Exam Two (Chapters 7, 8, 9, 10, 11 & Earlier)
- Thursday Ch 14: Investment
- Friday End of Chapter Homework Due (Chapter 11, 12, 14)

Week 5

Monday Ch 21: Aggregate Demand and Aggregate Supply

• Wednesday Ch 22: Monetary Policy

• Thursday Ch 23: Government Spending, Taxes, and Fiscal Policy

• Friday Final Exam (Chapters 12, 14, 21, 22, 23 & Earlier)

• End of Chapter Homework Due (Chapter 21, 22, 23)

Course Requirements

1. This course features a series of pre-recorded lectures, textbook chapter readings,

homeworks, and three exams.

2. Students are expected to read the assigned chapters, watch the associated lecture

videos, and complete each End of Chapter homework set.

3. I will respond to emails in a timely manner within 24 hours. Please reach out if you

have any concerns or questions.

4. I will host three virtual review sessions the day before each exam at 9 AM.

5. Please check your email regularly for announcements and communication.

Grading Policy

Your grade will be based on homework and exams.

Homework: 35%

Exam One: 20%

Exam Two: 20%

Final Exam: 25%

TOTAL 100%

Homework:

Each chapter features an End of Chapter homework set. These comprise of multiple

choice, fill in the blank, sorting, and matching problems using the textbook's

homework software Achieve. The end of chapter homeworks will be due at the end of

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the week on Friday. This is a very fast course, so you will need to study quickly to complete the material.

Exams:

There are three exams. Exams 2 and the Final will emphasize the more recent material and will also feature a cumulative component. You will take the exams on our course Moodle page.

Grading System

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	В	80~89
Satisfactory	С	70~79
Poor	D	60~69
Failed	E	Below 60

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty, includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face

penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.