

# 0101G110H

## Honor Introduction to World Geography

**Instructor:** TBA

**Time:** October 17, 2022 - November 18, 2022

**Office Hours:** By Appointment

**Contact Hours:** 90 (50 minutes each)

**Credits:** 6

### Course Description

This course is an introductory study of the human and natural resources of the major regions of the world. From each region, one or more countries are selected for study in depth. Political, cultural, economic, environment and strategic comparisons are made, including race and ethnicity, migration, economic inequality, colonialism, climate change, protest movements, colonialism, globalization, etc.

We will use physical and cultural perspectives to examine people, places, and environments at local, regional, national, and international levels. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and interrelationships; the political, economic, historical, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution of movement of world population; relationships among people, places, and environments; and the concept of religion.

In short, the study of world geography uses an examination of past and modern societies as the basis for learning and mastering specific concepts of culture, government, economics, religion, and language.

## **Prerequisites**

No corequisites or prerequisites.

## **Required Textbook**

*World Regions in Global Context: Peoples, Places, and Environments*, 6th edition, by Marston, Knox, Liverman, Del Casino, Robbins. ISBN-10: 0134183649; ISBN-13: 978-0134183640

## **Course Goals**

- Demonstrate a knowledge of location, physical geography, and cultural geography of different regions around the world.
- Analyze the importance of human environmental interaction and its impact on current events.
- Demonstrate knowledge of varied concepts within geography and how each are interrelated.
- Develop skills in the use of primary and secondary sources to acquire and process geographic information.
- Increase reading comprehension.
- Write coherent essays on geographical topics.
- Think and write from a critical perspective.

## **Learning Outcomes**

- Communication
- Critical Thinking
- Scientific and Quantitative Reasoning
- Information Literacy
- Global Sociocultural Responsibility

## **Makeup Policy**

You will only be allowed to make up work for full credit only under extreme circumstances (such as a documented, serious health-related emergency).

Cheating will not be tolerated. This includes giving or receiving aid on a quiz or exam and plagiarizing the work of others (including your classmates). There will likely be homework or in-class work that will allow for collaboration, but all work you turn in

must be in your own words.

## **Classroom Rules**

**Asynchronous Online Course:** This course is run asynchronously, which means students are not required to participate in live class sessions. There will be opportunities for live engagement, but attendance at these sessions is not required. All of your work will be submitted online through Moodle online platform or associate applications.

**Assignment Completion Requirement:** Students must complete all assignments in order to receive an overall passing grade for the course.

**Lectures:** The lectures for this course will be in the form of videos posted on Moodle by the date listed on the schedule below. You are responsible for keeping up with the lectures, which provide necessary context for the readings and help you prepare for discussions, exams, and papers. If you have questions about the lectures, sign up for virtual office hours or submit a question to be answered in the live Q&A session.

**Reading Assignments:** You are required to complete all readings, available via the textbook or links to online pages.

**Office Hours:** My office hours will be held every Monday and Tuesday, 9:30-10:00 am (China Standard Time) via Zoom. Note that I am based in the east coast of the U.S., so this translates into 21:30-22:00 (Eastern Standard Time) for me. Students can sign up for individual meetings on the link provided above.

**Weekly Live Q&A Sessions:** Every Monday, from 9:00am to 9:30am CST (21:00-21:30 PST), I will be available on Zoom to answer questions that you might have about the course material. This is your best opportunity to get clarifications on the lectures and readings from the professor.

**Online Conduct:** Please be sure to identify yourself by name in all online communications except where anonymous responses are solicited. Students are expected to communicate with each other respectfully and professionally whether through virtual communications or in person. Never assume the gender/sexual/ethnic/racial/class/etc. identity of the other students or instructors in the course.

**Course Etiquette:** Please respect the education of your fellow students. No disruption of education is allowed while class is in session.

**Copyright:** All lectures, assignments, and course materials are copyrighted and may

not be duplicated, posted online, recorded, or distributed without permission from the professor. Students violating this policy will be reported and held legally accountable.

## Grading Policy

Your final grade in this course is based upon performance on two examinations and three paper assignments.

Paper Assignment	20%
Exam 1 (Online)	25%
Exam 2 (Online)	25%
Final Exam (Take-Home)	30%
<b>Total</b>	<b>100%</b>

**Writing Assignment:** (20%): You will write one 1000-word essay based on the assigned readings. Your essay should answer the assigned question(s) and then provide specific examples from the reading to support your answer. Your essay is due at the indicated deadline via online submission. It must be typed in 12-point font and double-spaced with one-inch margins. Evaluation will be based on your understanding of the material and your ability to draw on specific examples from the reading to defend your answer.

**Midterm Exams:** (50%): You will complete two Midterm Exams on Moodle on the times and dates listed in the Course Schedule. The exams will consist of multiple choice questions. A study guide will be available for review in advance.

**Final Exam:** (30%): A cumulative take-home final examination will be due on Friday, Week 5. Your response will be a clearly argued essay. The format (typed in 12-point font and double-spaced with one-inch margins) should be the same as the Paper Assignment.

## Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79

Poor	D	60~69
Failed	E	Below 60

## Course Schedule

Please note that the schedule is meant to give an overview of the major concepts of this course. Changes may occur in this calendar as needed to aid in the student's development.

### Week 1:

- Introduction to the course
- World Regions in a Global Context I (Chapter 1)
- World Regions in a Global Context II (Chapter 1)
- Europe (Chapter 2)
- Weekly Review

### Week 2:

- The Russian Federation (Chapter 3)
- Central Asia and the Transcaucasus (Chapter 3)
- Middle East (Chapter 4)
- North Africa (Chapter 4)
- Weekly Review
- Midterm Exam Review
- Online Midterm Exam

### Week 3:

- Sub-Saharan Africa (Chapter 5)
- North America (Chapter 6)
- Central and South America (Chapter 7)
- Weekly Review
- Paper due

### Week 4:

- East Asia I (Chapter 8)
- East Asia II (Chapter 8)
- South Asia (Chapter 9)

- Weekly Review
- Midterm Exam Review
- Midterm Exam

**Week 5:**

- Southeast Asia (Chapter 10)
- Australia, New Zealand, and the South Pacific (Chapter 11)
- Weekly Review
- Course Conclusion
- Final Exam Review
- Take-Home Final Exam

**Academic Integrity**

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E for the entire course.