



0201E102

Macroeconomics

Instructor: TBA

Time: Monday through Friday (June 28, 2027-July 30, 2027)

Office Hours: 2 hours (according to the teaching schedule)

Contact Hours: 60 (50 minutes each)

Credits: 4

E-mail: TBA

Course Description

This course introduces macroeconomics to the student by providing a description of the different theories behind macroeconomic phenomena. Emphasis is placed upon the topics of scarcity, the market system, the private and public sectors, national income accounting, the foreign exchange market, unemployment, inflation, aggregate demand and expenditure, macroeconomic policy, economic growth and globalization.

Prerequisites

No prerequisites

Course Hours

The course has 25 sessions in total. Each class session is 120 minutes in length. The course meets from Monday to Friday.

Course Schedule

Please note that the schedule is meant to give an overview of the major concepts in this course. Changes may occur in this calendar as needed to aid in the student's development.

Week 1
Monday – Ten Principles of Economics
Tuesday – Thinking Like an Economist
Wednesday – Interdependence and the Gains from Trade
Thursday – The Market Forces of Supply and Demand
Friday – Review Homework, Class Presentation Discussion and Quiz#1
Week 2
Monday – Measuring a Nation's Income
Tuesday – Measuring the Cost of Living
Wednesday – Production and Growth
Wednesday – Quiz#2
Thursday – Saving, Investment, and the Financial System
Friday – Review Session for Exam #1 (15-20 Minutes), and Exam#1
Week 3
Monday – The Basic Tools of Finance
Tuesday – Unemployment
Wednesday – The Monetary System
Thursday – Money Growth and Inflation
Friday – Review Homework, Class Presentation Discussion and Quiz#3
Week 4
Monday – Open-Economy Macroeconomics: Basic Concepts
Tuesday – A Macroeconomic Theory of the Open Economy
Wednesday – Aggregate Demand and Aggregate Supply
Thursday – Aggregate Demand and Aggregate Supply

Friday – Review Homework, Class Presentation Discussion and Quiz#4
Week 5
Monday – The Short-Run Trade-off between Inflation and Unemployment
Tuesday – Class Presentation
Wednesday – Review Session for Exam #2 (15-20 Minutes), and Exam#2
Thursday – Class Presentation
Friday – Questions and Answers

Week 5

Monday – The Short-Run Trade-off between Inflation and Unemployment

Tuesday – Class Presentation

Wednesday – Review Session for Exam #2 (15-20 Minutes), and **Exam#2**

Thursday – Class Presentation

Friday – Questions and Answers

Note that the homework assignments will count as extra credit (i.e. bonus points) toward the grade of Exam#1 and Exam#2.

Course Requirements

1. Attendance will be taken at the beginning of each class.
2. Students are expected to read the required readings prior to the class session in which they are discussed.
3. Class Conduct: Consistent, respectful and informed participation is expected from every student in the course. This includes:
 - * Respectful discussion that avoids personal history;
 - * No email or Internet usage during class;
 - * Cell phones turned off when class begins.
4. I will respond to emails in a timely manner. It is best to make an appointment or speak to me after lecture.
5. It is your responsibility to keep me updated with attendance, email, etc.
6. Please check your email regularly for instructions and readings.

Grading Policy

Your grade will be based on quizzes, exams, presentation and attendance.

Type	Details	Percentage
Quizzes	Four quizzes	20%
Exams	Two exams	60%
Presentation	One Presentation	10%
Attendance	0.5% per day attended	10%
Total		100%

Grading Scale

The instructor will use the grading system as applied by JNU:

Definition	Letter Grade	Score
Excellent	A	90~100
Good	B	80~89
Satisfactory	C	70~79
Poor	D	60~69
Failed	E	Below 60

Attendance

Attendance is mandatory in the class. It would be recorded each class and forms part of students' participation record. Students should inform the instructor at the earliest opportunity if they need to ask for a leave. All absences may have negative effect on students' final grades. Any students with more than three unexcused absences will automatically fail the course.

Academic Integrity

As members of the Jinan University academic community, students are expected to be honest in all of their academic coursework and activities. Academic dishonesty,

includes (but is not limited to) cheating on assignments or examinations; plagiarizing, i.e., misrepresenting as one's own work any work done by another; submitting the same paper, or a substantially similar paper, to meet the requirements of more than one course without the approval and consent of the instructors concerned; or sabotaging other students' work within these general definitions. Instructors, however, determine what constitutes academic misconduct in the courses they teach. Students found guilty of academic misconduct in any portion of the academic work face penalties that range from the lowering of their course grade to awarding a grade of E.